



Academic Community and Education on Blockchain

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Academic Research on Internet and Academic Research on Blockchain



Traditional way of technology development



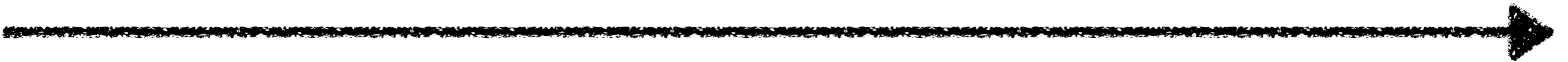
Refinement by iteration

Experimental

Technically
Confirmed

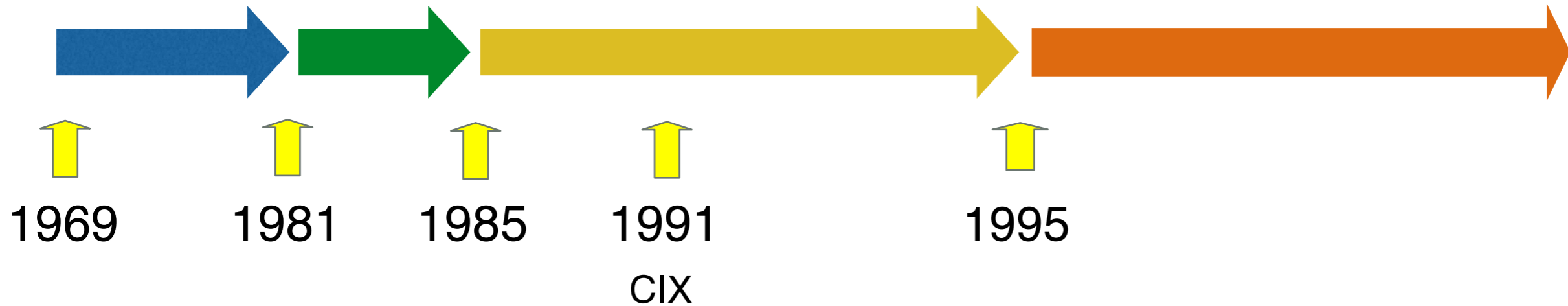
Commercialization

New Applications/
Ecosystem

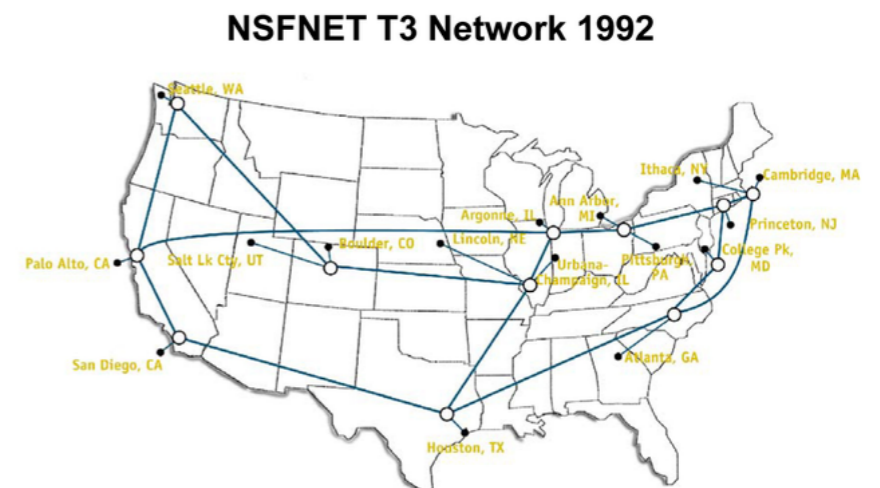


Evolution of the Internet

ARPANET **CSNet** **Research Networks (NSFNET) Non-Profit** **Externalizing Costs Commercial ISPs Making \$\$\$**

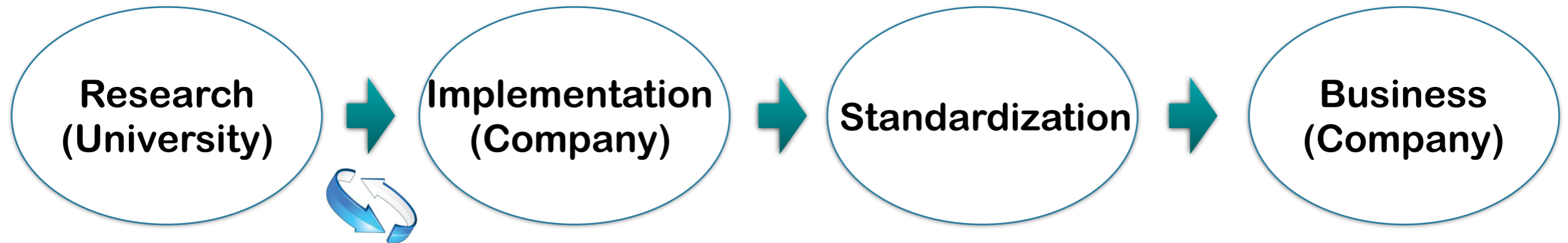


Berkeley Software Distribution (BSD)



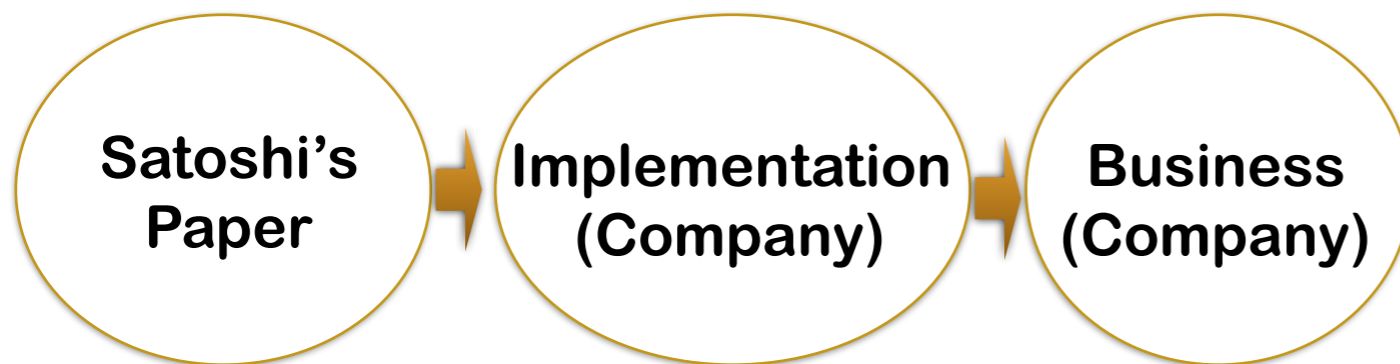
Academic Research for Blockchain

The Case of Internet Technology



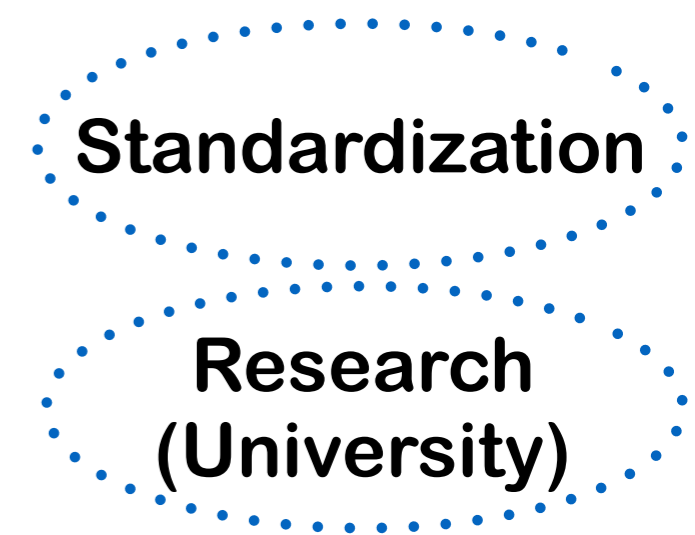
“BSD” and open-source facilitated innovation

The Case of Bitcoin and Blockchain



Business motivated Innovation

**Need to
rebuild
by**



Help of Academia

Open Discussion
Research & Development
Testbeds
Establishment of Community



Bsafe.network:

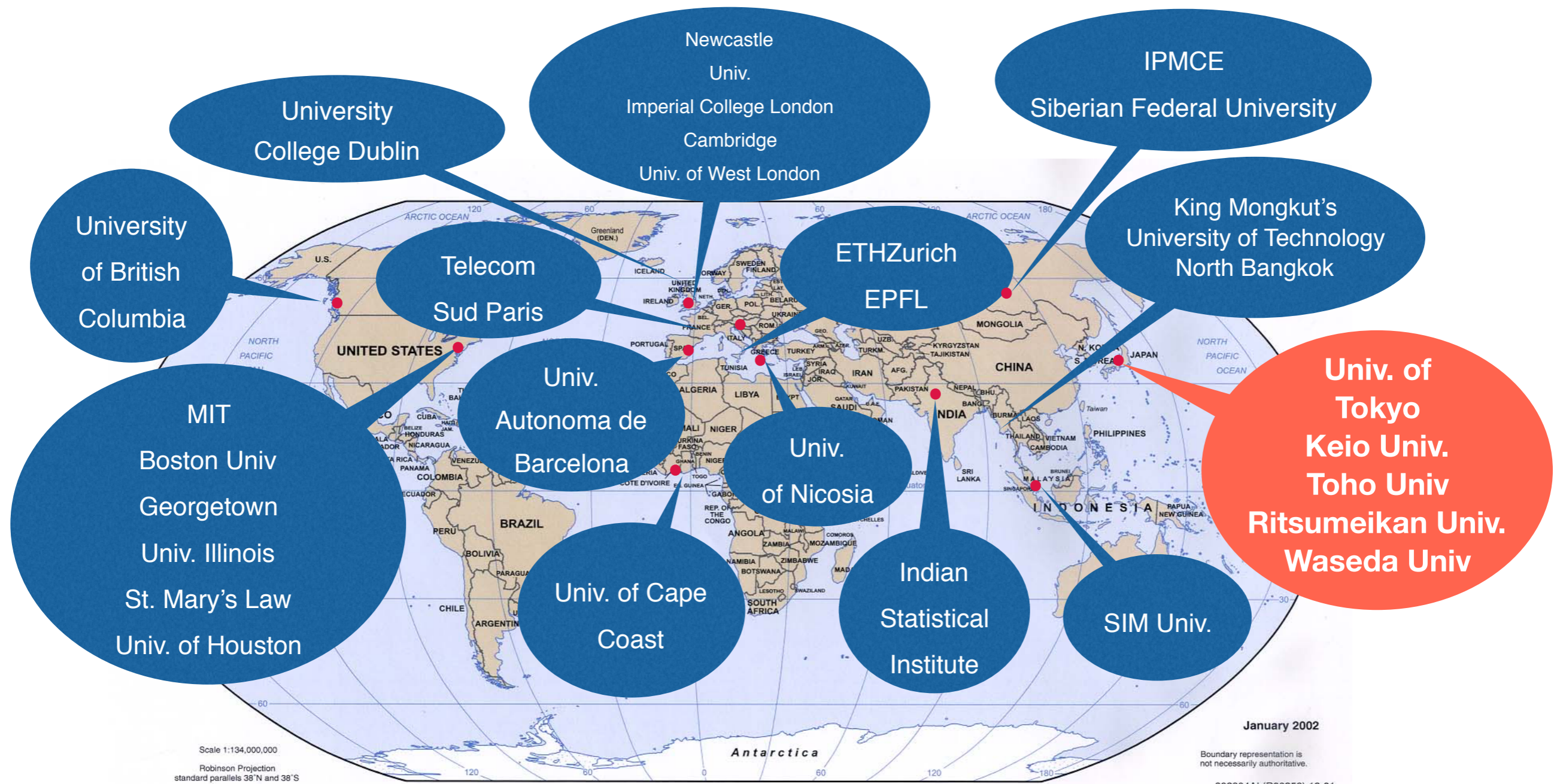
Plays the same role as NSFNet and BSD

- A **neutral, stable** and **sustainable** research test network for Blockchain technology by international group of universities.
- Founded by Shin'ichiro Matsuo and Pindar Wong in March 2016. Each university becomes a blockchain node.
- Research on Blockchain and its applications
 - Not limited to Security. All aspects will be researched.



Neutral platform
Un-anchored trust by Blockchain network
More nodes (with neutrality)
Testbed for academic research

Participating Universities Around the World



Educating Blockchain



Challenges to Teach Blockchain

- Teaching cybersecurity is challenging
- Teaching blockchain is similarly challenging
- Need to cover following topic
 - Crypto
 - Network (Overlay, Peer-to-Peer)
 - Application Development



Research Group Specificities

- At Keio University, Shonan Fujisawa Campus, we have two undergraduate schools with one nursing school, two graduate school
- Freshmen/women can come to lab to learn
 - (not typical in Japanese schools)
- Newcomer has various level of computer related technology capabilities
 - Latest top notch student: C++ capable



Blockchain Group

- 12 students (11 bachelors, 1 doctor)



Mini-Projects

- Three continuous mini-projects for undergrads in each semesters:
 - Work in Progress (WIP): Anything he/she can do. Final presentation at the end of semester
 - Term Project: problem definition + solution + evaluation. Minified version (and also a start-up phase) of bachelor thesis projects.
 - Bachelor thesis project
- Bachelor thesis project: two semesters
- TERM project: one semester, should be completed before bachelor project
- WIP: any semesters not working on the above two types of projects



Some of Mini-Projects

- Term projects:
 - Estimation of the change of size of the Bitcoin blockchain if migrated to Schnorr Signature
- Work in Progress
 - Survey on consensus algorithm



Master Thesis

- Blockchain Storage Load Balancing Among DHT Clustered Nodes
- Blockchain as a Secure Configuration Mechanism for IoT Devices
- BIRR: Blockchain-based Internet Routing Registry



Some thoughts

- Need to understand data model of the blockchain, and how the crypto used to secure them
 - Even experienced engineers (Tech company guys) need to carefully understand
- Always need to try to fill “the gaps between knowledges,” but not necessary to learn fully group-up approach (very time consuming)
- Need to keep motivation — the height of the mountain the students need to climb is high and steep. Carefully removing obstacles helps them



Conclusion

- Academic approach to blockchain:
 - There is lot of papers written in last a few years, but we need to understand it precise manner. Also, the topic is *fast moving target* the hot topics are keep changing/growing..
 - In some of the research area, international collaboration helps.
 - We're calling for collaborators
- Teaching:
 - While the topic is challenging, it is still approachable with help
 - Some of the students are really enthusiastic on the topic but lacks technical background. Provide them good technical background without losing their enthusiasm is challenging, but fun.

